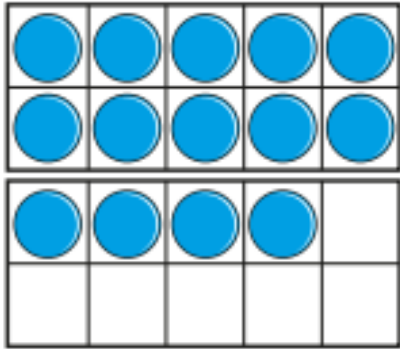




11.9.23

# Recognising numbers to 20



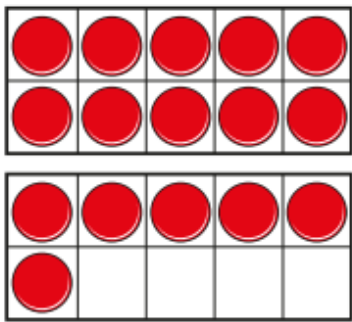
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



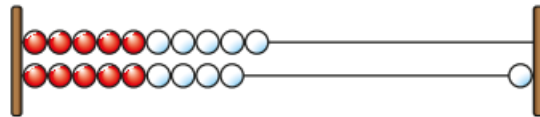
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



Numeral: \_\_\_\_\_

Word: \_\_\_\_\_

0	1	2								
---	---	---	--	--	--	--	--	--	--	--

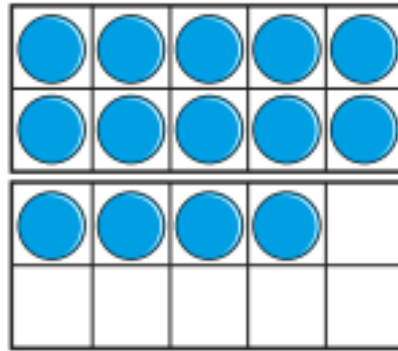
10	11	12								
----	----	----	--	--	--	--	--	--	--	--

	7	8					13	
--	---	---	--	--	--	--	----	--



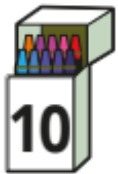
11.9.23

# Recognising numbers to 20 CHALLENGE



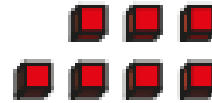
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



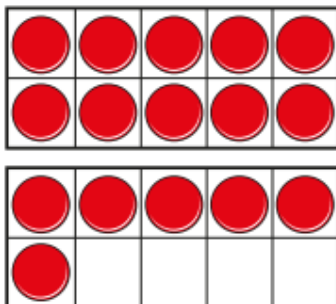
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



I have made the number ten-six.

Why is Tiny Tim wrong?

\_\_\_\_\_



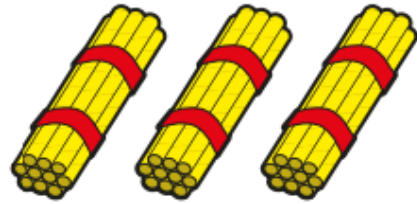
12.9.23

# Counting in 10s to 100



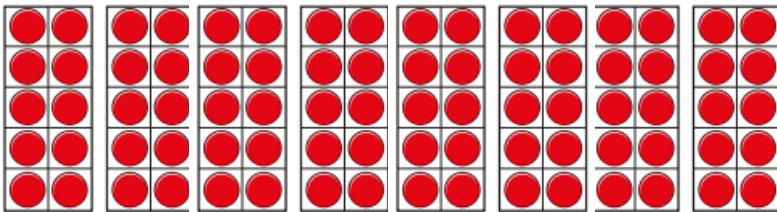
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



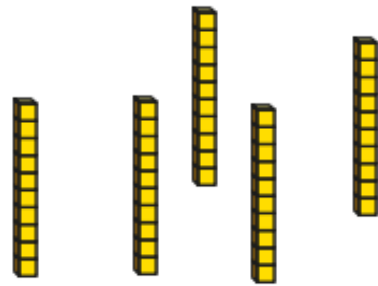
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



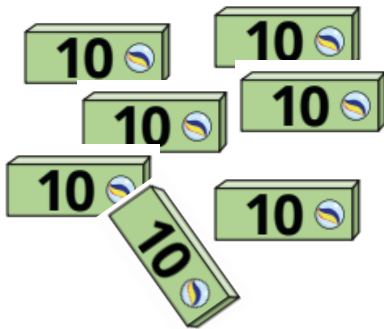
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



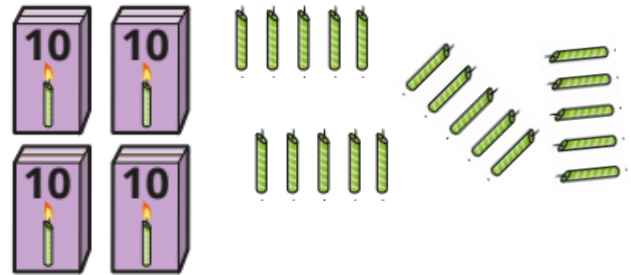
Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



Numeral: \_\_\_\_\_

Word: \_\_\_\_\_



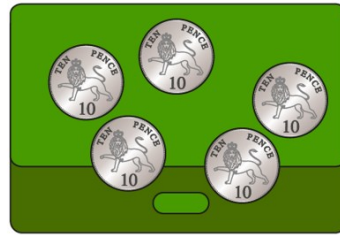
12.9.23

## Counting in 10s to 100 CHALLENGE

Sarah



Deb



Sarah and Deb go to the fair.

Sarah spends 10p.

How much do they have altogether? \_\_\_\_\_p

Deb spends 20p. How much do they have now? \_\_\_\_\_p



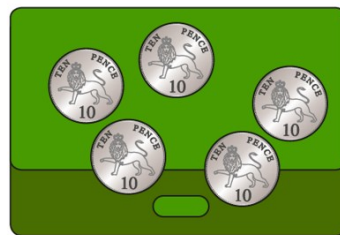
12.9.23

## Counting in 10s to 100 CHALLENGE

Sarah



Deb



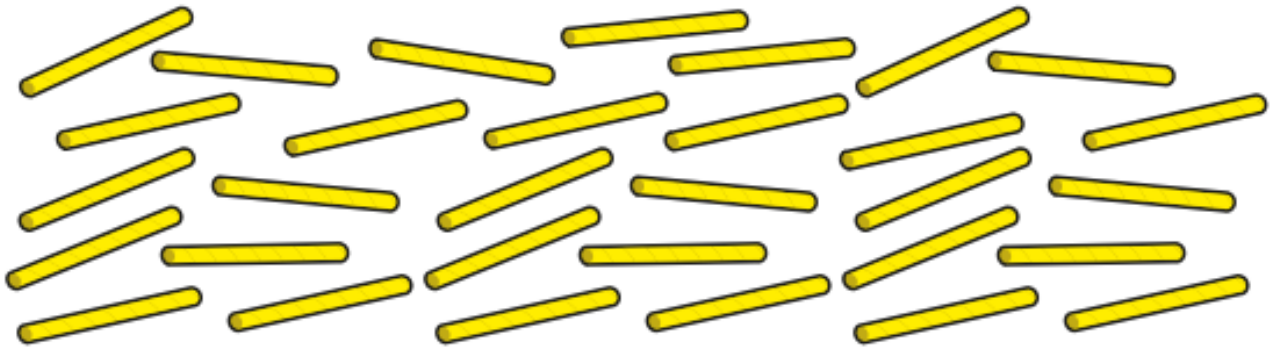
Sarah and Deb go to the fair.

Sarah spends 10p.

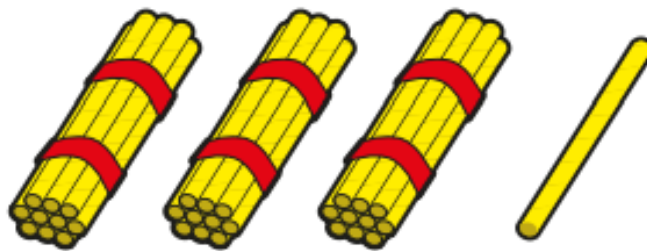
How much do they have altogether? \_\_\_\_\_p

Deb spends 20p. How much do they have now? \_\_\_\_\_p

How many straws are there?

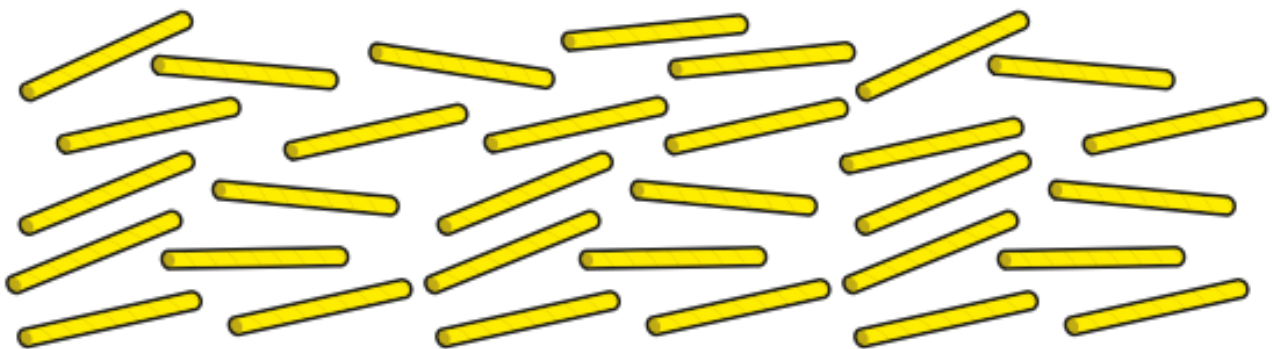


How many straws are there?

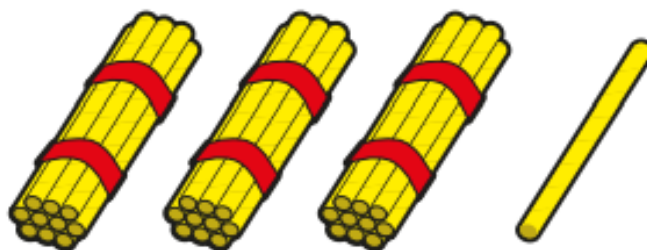


Which were easier to count?

How many straws are there?



How many straws are there?

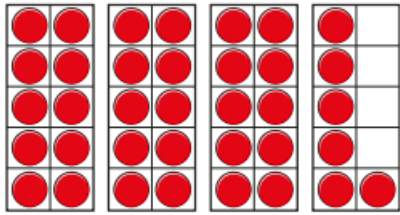


Which were easier to count?

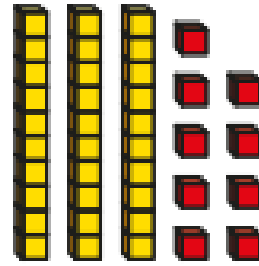


13.9.23

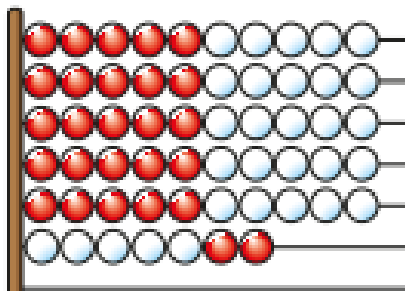
## Representing two digit numbers



Numeral: \_\_\_\_\_



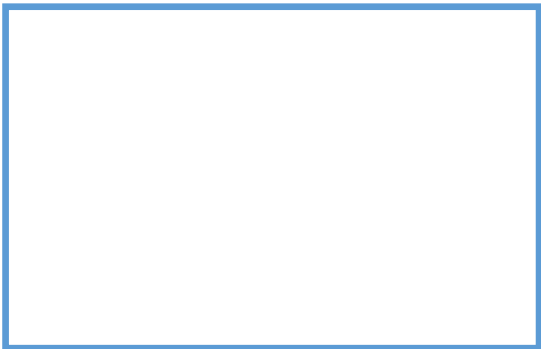
Numeral: \_\_\_\_\_



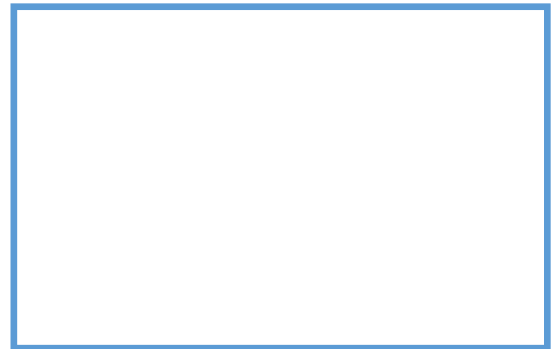
Numeral: \_\_\_\_\_



Numeral: \_\_\_\_\_



Numeral: **27**



Numeral: **45**

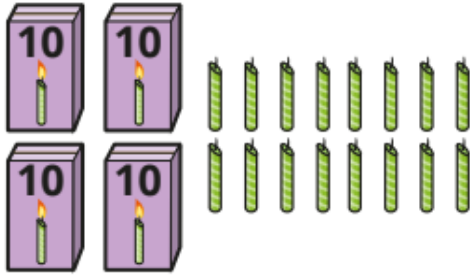


13.9.23

# Representing two digit numbers

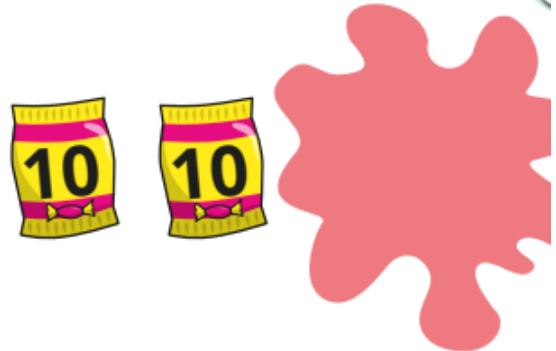
## CHALLENGE

How many candles are there?



Numeral: \_\_\_\_\_

There are 32 sweets in total.



How many sweets are covered up?

\_\_\_\_\_

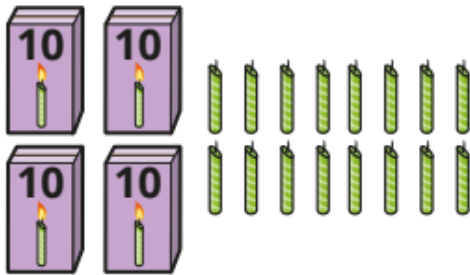


13.9.23

# Representing two digit numbers

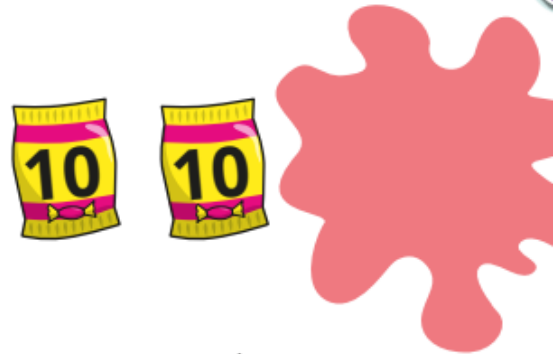
## CHALLENGE

How many candles are there?



Numeral: \_\_\_\_\_

There are 32 sweets in total.



How many sweets are covered up?

\_\_\_\_\_

Tens

Ones